CLARKE COLLEGE ARCHIVES

Enrollment contradicts norm

by Pat Eichhorst

Clarke College enrollment figures are up for the third year in a row. This year's total of 876 students reflects a 3 percent increase over last year's figure of 854, according to Bobbe Ames, vice president for Enrollment Management.

Full-time enrollment is up 9 percent from last year with a 13 percent increase in the number of full-time freshman students. Enrollment for all freshman students is up 5 percent from last year and minority enrollment increased by one-third. Specific numbers, other than total enrollment, are not released due to the competition for students among colleges.

For the first time since Clarke became coeducational in 1979, almost half of the traditional age freshmen are male. While this nearly 50-50 ratio is viewed as positive, Ames said that the college does not actively recruit male students ahead of female students. Only traditional age students are included in these figures since the male-female ratio for non-traditional age students is not considered significant.

Ames attributes some of this year's increase in the male student population to the men's baseball program which will begin this year. Referring to the essays prospective students submit, Ames said that many of the freshmen who plan to participate indicated that they were very excited about being part of a new baseball program. She said the college has been successful in recruiting a number of talented young men and expects a "very credible first year team"

The new alpine ski racing team has apparently influenced some new students in their decision to attend Clarke. Although the program will include both men's and women's teams, it seems to have attracted more men. Ames said that while some scholarships were awarded, they were not substantial enough to have been considered a deciding factor for the students.

For several years Clarke has been attempting to raise the number of minority students attending the college. In 1989 the number increased by 50 percent and this year went up another 33 percent. The goal of the admissions office is to attract enough minority students to the college so that the ratio on campus will approximate that of the nation at large.

With the help of a $65,000 portion of a Teagle grant, admissions will concentrate on recruiting Hispanic students during the next four to five years. Details for the program have not been finalized.

The number of non-traditional age students remains constant at about one-third of the total enrollment. This figure is fairly consistent for colleges nationwide. Ames said that Clarke officials saw a need within the community during the 1970s to educate non-traditional age students and have been recruiting them since that time. She said many colleges across the nation are just beginning to seek out older students.

The college's most recent attempt to meet the needs of older students has been the establishment of the accelerated degree program. Instituted five years ago, it allows adults 24 years of age and older to earn a degree by attending only evening classes.

Following the 1984 fire that destroyed four campus buildings, enrollment at Clarke declined briefly, leveled off for two years and has shown an increase for the third straight year. Ames said this goes against the current trend showing college enrollment declining nationally.

Ames believes college recruitment is "the most competitive market" in the country today. Various methods for recruiting are used but frequent contact with prospective students seems to be a key element. She said that 200,000 pieces of direct mail will be sent this year and 1,000 phone calls will be made. Representatives from the college will also visit 800 high schools.

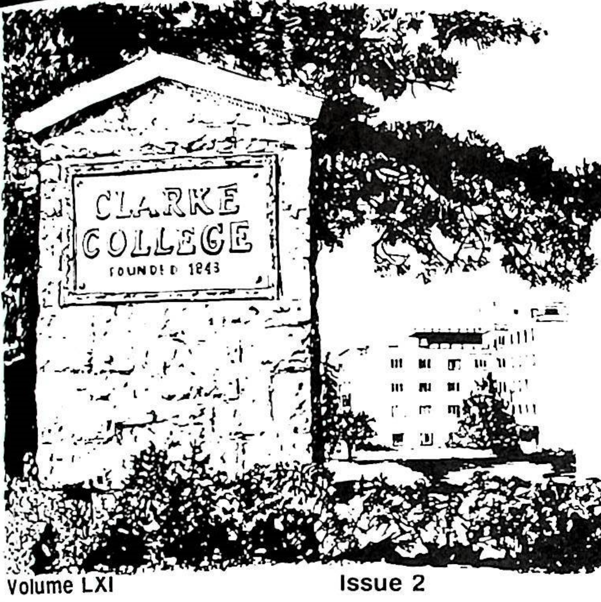
Names of prospects come from a number of sources. Any student who expresses an interest in the college will be contacted by phone and mail many times. If enough students from any given high school show an interest in the college, a representative is sent to that school to meet with them.

According to Ames, a prospect must be contacted 20 times, on the average, before he or she will apply for admission. Another 25 phone calls or pieces of mail are required to move the student from the status of accepted to enrolled student.

Current students are involved at many levels of recruitment. Any Clarke student responsible for bringing in another full-time student who remains for at least one semester becomes part of the Ambassador's Club which qualifies them for a $200 tuition break.

Clarke students are also called upon to act as contact persons for prospective students. Ames said that minority students can be especially effective in this capacity. A currently enrolled student can assure a prospective student that he or she will be accepted and feel comfortable on the campus. Ames feels that little attention is paid to the ethnicity of students at Clarke and that the atmosphere within the college community is very accepting. That message, she said, carries more weight when conveyed by a minority student rather than a school official.

Students have already begun to submit names of prospective students for the 1991-92 academic year, Ames said. She encourages other students to do the same and said they are "already on the road for next year."



OVER 60 YEARS OF SERVICE TO CLARKE

The Courier

Volume LXI | Issue 2 | Dubuque, Iowa | September 21, 1990

Ministry team evokes faith

by Rachel Bell

The Campus Ministry team at Clarke College is a support system which is often used in times of stress, but is rarely publicized. This year, Campus Ministry hopes to change their image by showing Clarke students and staff that the team is here to assist them as they face the challenges of life.

Director of Campus Ministry, S. Kathy Carr, wants people to know that the team is here to support and serve. "This year's theme is "Called to Serve," which was taken out of the Gospel of St. John. It asks us to foster a commitment to one another and our community," said Carr. The members of the team are Carr, Rev. John Naumann, chaplain, and Francine Banwarth, Peace and Justice Coordinator. "The role of Campus Ministry," Carr said, "is to foster the faith, life and experience of community among Clarke students, faculty and staff. We are here for people of all faiths— not just Catholics."

Team members wish to have more contact with students of other faiths than they have had in previous years. Carr believes people should share their Christian bonds and not let church affiliation separate them. She feels this philosophy properly addresses people's needs. Last year ministers of other faiths were brought in to hold services during Lent. They hope to continue this type of inter-faith activities in the coming year.

Carr, who is originally from Seattle, joined the BVMs in 1965. After receiving her master's in religion from Seattle University, she taught high school for 14 years. Before coming to Clarke, Carr worked at Drake University for three years where she was the coordinator of teacher placement. "It was a wonderful ecumenical experience working with people of various backgrounds. It was broader than the traditional Catholic institution. I grew working there," Carr said.

It wasn't until she was working on her second master's degree in pastoral studies that Carr heard about Clarke. "I was contacted by Clarke," Carr said. Even though she was offered a job at Santa Clara University and chosen over 65 applicants, she decided to work at Clarke. "I liked the spirit of community," she said.

As people come to know Campus Ministry, Carr hopes they may be able to find support through some of the activities and programs offered. They can participate in prayer groups, liturgical planning, Peace and Justice activities, socials, volunteer work with the elderly and singing at mass.

Naumann, Clarke's part-time chaplain, is also a full-time teacher at Loras College. He is the chairman of division II at Loras which includes sociology, psychology, political science, economics and history. "I am a person of many hats," said Naumann. "I serve on 13 committees within the Dubuque Diocese and college alone." He feels it is regrettable that Clarke does not have a full-time chaplain. The last full-time chaplain was over 20 years ago. "I am generally limited to liturgical celebration," Naumann said. He participates in the planning of liturgies with Carr and students. Together they go through readings and seek out themes for the day's scripture. "If a dominant theme is found," Naumann said, "I try to write a homily which focuses on that theme." To Naumann, the liturgy is a conversation between the readings and the homily. He believes the word of God is alive and cannot be based primarily on scripture itself. "Scripture alone is irrelevant; it must be reflected upon and applied to our lives currently," he said.

Banwarth, coordinator for Phoenix social justice club, has consistantly devoted her life to peace and justice issues. She spent eight years working with Women Acting for Nuclear Disarmament, Dubuque Nuclear Disarmament and SANE-FREEZ.

Peace and Justice activities this year are geared to educate the Clarke community on current issues facing us locally and internationally. "It's our responsibility to remain aware of the world around us. By correcting problems we are immediately involved with, we can alleviate some of the suffering," Banwarth said.

Each year her office, along with Loras' campus ministry, organizes Peace and Justice week. Nationally, the theme will be "Lift Every Voice and Sing" for the week of October 21-25. Banwarth hopes to address issues of local and global concern. There will be a voter registration table set up all week offering information about upcoming elections. "This is an election year. When one reaches 18 they should vote but not as an uninformed voter. Take time to learn and evaluate the issues," Banwarth said.

One of the ideas for Peace and Justice week may be centered around the Middle East and oil issues. A day may be set aside where people do not drive. It will show the impact of oil on our lives. Banwarth hopes many speakers will appear to discuss

continued on page 3

Brian Hogan (l), Roger Furhman and Curt Ehlinger do the "Toga Hoga" folk dance during the Clarke Cabaret for Parent's Weekend. *(Photo by Andy Haas)*

Opinion

Opinion
U.S. intervention wrong

by Michi Yasuda

As a Japanese student in the United States, I sometimes notice many news articles in this country, even about Japan, are not accurate in spite of our close relationship. We can only get limited information from T.V., newspapers and magazines. I always suspect, because of distance, whether the information I read is true. This is true in regard to the articles I read about the Persian Gulf crisis.

The Arab world is far away from the U.S. It is not easy to understand their religion, customs, culture and relationship between Kuwait, Iraq and Saudi Arabia. The relationships are more complicated than I imagine.

I think the decision to send the U.S. military to Saudi Arabia was made too quickly. We need more time to watch this situation. There is a strong possibility of our misunderstanding. We have to know that sending military could be too much of a sacrifice.

In addition, I strongly agree with Iraq's Saddam Hussein when he said, "God and history are witness that the foreign invasion is complicated and will not provide a settlement." More communication and discussion should have preceded military action.

I am against war for any reason. My country has decided to supply war funds for Saudi Arabia. I think it is a contradiction for Japan. After World War II we swore to never again have an army. To help Saudi Arabia is getting into war indirectly. War is always caused by a country's egoism. They think of themselves but the victims are always innocent people. Therefore, I think that we must never, no matter what, get into war.

Choirs prepare for season

by Liz Klinger

This year over 50 students can be found singing in the Jansen Music Hall. They are members of two choirs: the Clarke Collegiate Singers and Chapel Choir. Jeff Pappas, director of choral activities, directs both choral groups.

New members of either choir had to audition. Of the 27 that auditioned, all were accepted. There are 42 members in the collegiate singers and 12 in the chapel choir. Each group practices between two and four hours a week. Pappas said, "I was really happy with the talent we had last year. This year there is more talent throughout each section and both groups."

A new choir, the Vocal Chamber Ensemble, is currently forming. The group, directed by Pappas will have 10 members. They will concentrate on Broadway and jazz music and then branch out in different areas. Pappas said the ensemble will act as a public relations group promoting Clarke choirs by performing for various groups.

Due to the number of students involved in the collegiate singers, a president, secretary and treasurer were elected. Laura Fautsch, president, said the choir is "working towards a goal of being the best we can be," Amy Edgar is the secretary and pianist for the ensemble. 'It's been really fun working with a variety of people including music and non-music majors. I've gained a great deal of experience that I believe will be a benefit to me in other accompanying situations," she said. Steve Zeiser, treasurer and returning member, said, "The experience of last year's members combined with the great talent of our newcomers is bound to make this another fantastic season for the Clarke Collegiate Singers. This makes' me very proud to attend Clarke."

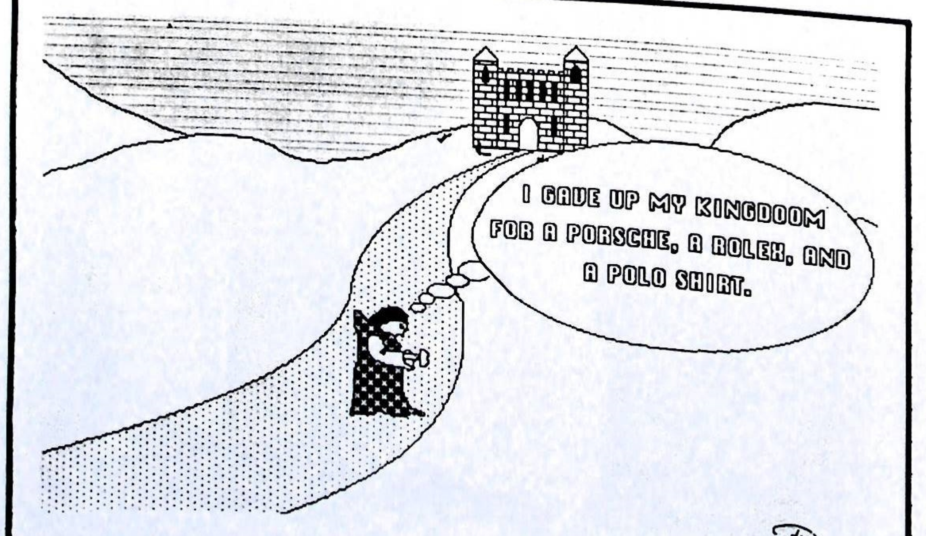
The members for the 1990 Clarke Collegiate Singers including: Lisa Beauvais, Rachel Bell, Sean Berg, Kelly Berning, Donald Clark, Lisa Cloos, Fredrick Davis, Jennifer Deacon, Marilee Dean, Dan Dettbarn, Frank Dodds, Angelique Doolittle, Deborah Duffy, Christopher Dwayne, Edgar, Fautsch, Laura Gau, Andy Haas, Jacquelyn Hawkins, Angie Hefel, Steven Hill, Paul Huck, Toyoaki Ishigami, Lisa Klavitter, Julie Klein, Jennifer Lease, Jim Lease, Lisa Lenstra, Beth Mann, Nancy McNee, Chantel Miller, Joel Moore, Jason Oates, Christopher Schueller, Diane Sheets, Deborah Smith, Victor Stribling, Larry Tillotson, Anthony Voss, Christina Wagner, Mara Wasmundt and Zieser.

Chapel Choir member include: Rachel Boll, Takada Dixon, Patty Mayer, Meghan McCarthy, Christine Noel, Shana Richardson, Karrie Schloemer, Cindy Tan, Tara Thames, Holly Vote and Joelle Zemaitus.

The collegiate singers, which have toured around the world in previous years, will focus on Baroque, 20th Century and Renassaince music this year. The collegiate singers give a Christmas and a spring concert at Clarke. The choir will also perform its Christmas concert at St. Raphael's Cathedral for the Dubuque community. Performing at the cathedral is an event that began in 1989.

In addition to their performances at Clarke, the collegiate singers will tour the Milwaukee and Chicago areas for six days. In that time they will perform 10 concerts in high schools and churches. When touring the members stay at the homes of the school and parish members. Funds are raised by selling ads for the Christmas concert.

The Chapel Choir will perform at each Sunday Mass. In addition to performing at special events they will also sing at the Christmas midnight Mass.



THE YUPPIE KING

Forum to meet
Writing chief concern

by Susan Van Etten

What is the importance of writing in the classroom and how should it be incorporated?

These are two of the issues the Clarke College faculty will discuss in their Faculty Forum.

Olivia Archibald, director of the Writing Lab and panel moderator for the September forum, said the forum will not follow the usual format. The Faculty Forum is held at least three times a semester. Usually, three faculty members who were given grants for summer enrichment speak on their experiences. However, this forum will be a panel discussion on important writing issues. The focus will be on the following topics: evaluating student drafts, writing activities to enhance learning and evaluating writing assignments. Each panel member will speak for eight to 10 minutes. The faculty will share, ask questions and discuss the different topics.

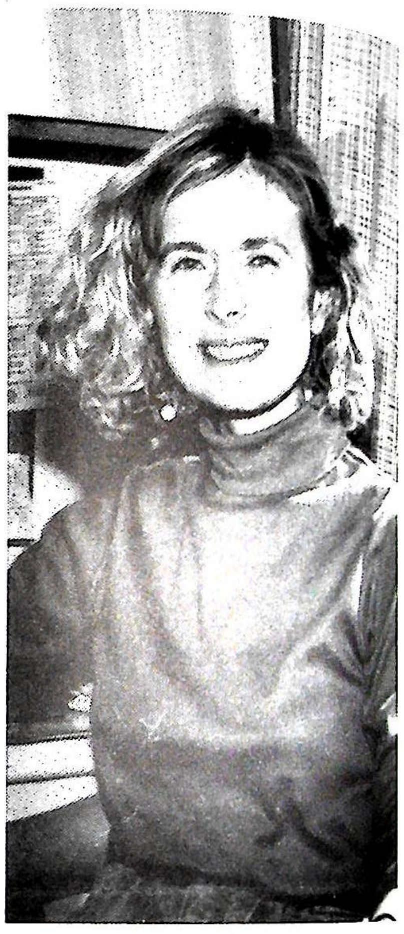
Archibald said, "The purpose of this panel was to get the faculty thinking about writing and how to incorporate it into the classroom. The panel will represent a broad spectrum of disciplines. Each member will be sharing their experiences and suggestions for their appointed topic."

Archibald said that the idea for this forum actually came about last year when she became the director of the Writing Lab. She met with all the department heads and asked what should be done. Together they formed the idea of faculty development in writing.

Archibald believes that writing is very important in the classroom. She said, "Most of the students are graded on their writing ability on tests and essays. Freshmen must pass Critical Thought and Writing with at least a C-. If it is important to the student, then it is important to the faculty. It is essential for the faculty to get together on a regular basis to hear and share with each other."

S. Barbara Kutchera also believes the forum is very important. She said that there is an interest in writing "across the curriculum. This panel is enormously interesting for me as an English teacher. I like to know how others use writing in their classes. It helps me to know exactly how to teach my freshmen composition class. When I first started teaching, writing was focused mainly in English classes but now more and more teachers are using writing in their classes as a way of teaching. Writing is an important way of learning."

The Forum will be held September 26 at 6 p.m. The panel members include Michael Anderson, Janet Callewaert, Sheila Castandeda, Norm Freund, Mary Guest, Kutchera and S. Joan Lingen.



Olivia Archibald

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The Courier welcomes input from members of the Clarke Community. Please send comments to P.O. Box 846, Clarke College. Letters must be signed and are subject to editing for space.

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Feature

Chaos studied creatively

by Mary Ellen Clark

A new course, Chaos and Creativity, is being offered this fall to juniors and seniors who need to fulfill their general studies requirement in Integrative studies. The class, which is being team taught by S. Mary Lou Caffery, chairman of the chemistry department, and S. Bertha Fox, professor of music history, is challenging to the instructors and students.

The study of Chaos is relatively new, however the essence of chaos has been around since the creation of time. As the students are discovering there are many definitions of chaos, they are also learning the significance of chaos in society.

Author Jo Ann Shroyer, from the magazine *Encounters*, wrote an article titled "Secret Patterns in a Messy Universe." The article, entirely about the science of chaos, offered both a definition and an explanation for the study of chaos.

Shroyer said, "It may be the biggest breakthrough in scientific analysis since the invention of calculus. Or it could be just a fad. Either way, the notion of chaos has stirred up the scientific community and sparked a search for secret patterns in a messy universe." According to *The McGraw-Hill Dictionary of Scientific and Technical Terms*, chaotic behavior is the behavior of a system whose final state depends so sensitively on the system's precise initial state that the behavior is, in effect, unpredictable and cannot be distinguished from a random process, even though it is strictly determinant in a mathematical sense. Also known as chaos."

Caffery said, the idea for the course came last February in "a brainstorming meeting of about a half dozen faculty members. I have always been interested in the correlation between technology advances and war." Fox added, "In crisis, advancement usually occurs."

Fox feels the course has much to offer a student at the junior and senior levels. "It gives the student a view of life and how individuals have an impact. It shows that a tiny push can put a system into motion," she said.

Both women bring specialized fields into the realm of the course and use their expertise to enlighten the study of chaos. Caffery said, "My study of theoretical chemistry and background in computer graphics brought an interest for the study of chaos. I am also interested in the arts." Fox said when she came to Clarke she wanted to be a chemist but ended up studying music history.

While the collaborative effort adds insight into the topic of chaos, Caffery and Fox wanted to have guest lecturers from disciplines other than chemistry and music. Already they have enlisted S. Harriet Holles, assistant professor of mathematics and religious studies, and Kent Anderson, assistant professor of philosophy speak to the Wednesday night class. Also on the agenda are S. Sara McAlpin, professor of English and S. Carol Spiegel, professor of mathematics. "They bring in their expertise. We are learning a great deal," said both Caffery and Fox.

The introduction of a new requirement is bound to bring controversy, as one non-traditional student said, "It's too early to tell if the class will add to my schedule. I am also more set in my ways of thinking to be excited in the format."

Patrick Sweeney, junior, sees the course as "something else you have to do to graduate. I don't understand what the focus of the class is. I think it is put there for you to do. I don't see where it will help at this stage."

Caffery says, "It might not be evident to the students now, but an interdisciplinary course can be a model for the future. The collaborative effort of the teaching method and the students grading is a new paradigm in education."

Fox said, "Everything is too fragmented and specialized. We need more intercultural courses."

The class is proving to be quite time consuming for the instructors. Caffery said, "We spend four to six hours working together on the lessons, and we also work individually.

Both women are pleased with the direction the course is taking. "I am impressed with the quality of work and discussions," said Fox. "I love working with Mary Lou." Caffery said, "We have gotten along very well together, and we are learning to compromise."

A field trip is planned for the instructors and three of the class members to the Nobel Prize lectures at Gustavus Adolphus University in St. Peter, Minn. in October-topic is chaos.

S. Mary Lou Caffery (l) and S. Bertha Fox prepare for Integrative Studies course.
(Photo by Andy Haas)

Co-op aids students

by Heather Gilmore

Cooperative Education has opened many doors for Clarke junior Sherri Nemmers. She is working toward a Computer Information Systems/Management Information Systems major and an accounting minor. Nemmers said cooperative education affords her the opportunity to pay for school and receive college credit at the same time.

The program takes students step by step through their job search by offering resume workshops and interview tips for first-time job hunters.

Nemmers worked with Mary Jo Zunk, Coordinator of Career Services and Cooperative Education, last spring to find a summer job. She said summer co-op differs from school year positions according to the number of hours worked. A student can be recommended to a company by either Zunk or a teacher. If a student shows interest in a position, a resume is forwarded to the company. It is then the company's option to contact the student.

Businesses as well as students can benefit from the co-op program. While the student is getting on-the-job training, the company looks at the possibility of gaining a permanent employee.

Nemmers began working at CyCare Systems Inc. in Dubuque last May. CyCare handles data processing for hospitals and medical clinics.

Although much time was spent in training, she was rewarded with a promotion that gave her more responsibility. The people she works with make her feel comfortable and are cooperative when she has questions. They treat her as an equal, not a trainee, she said. The respect she receives gives a boost to her overall self-confidence.

The ability to apply things she has learned in class is rewarding, said Nemmers. She is also able to enhance systems at CyCare because she knows what the consumer desires. Dealing with people in the business world has strengthened her professional attributes. Co-op provides the hands-on experience that many employers demand.

Monthly progress reports are completed by the student and his or her supervisor in regard to job performance. The reports also give the student an opportunity to evaluate him or herself as well as the company. The student then has the option of either continuing or moving on. Some jobs can last for several semesters and may continue after graduation. Co-op allows college-age people to get their foot in the door and to use the skills they have learned.

Nemmers has gained practical experience related to her career choice. "I feel like I'm a step ahead of my classmates because I've had the chance to use ideas that they have only read about," said Nemmers. Students interested in learning more about Cooperative Education can contact Mary Jo Zunk at ext. 302.

...Campus ministry

issues such as political prisoners, personal violence and the Middle East crisis.

Banwarth is pleased with the interest on campus. "There is a lot of enthusiasm, especially among freshmen. Their interests range from animal to human rights. Input from students is very important," Banwarth said. "The main point is to raise awareness on campus and act on it." Carr said, "There is more involvement this year, a bigger turnout than last year and that is strengthening. Faith is to be shared with others," she said, "and we are here to listen to people. I place a high priority on giving time to students, and I think I have made the right choice."

Carr and Naumann have worked together in Campus Ministry for three years. Banwarth joined the team last year. "It's good," Banwarth said, "to work along side with someone who is as committed as you are." She believes Carr is just that kind of person.

Junior, Steve Zieser, is involved with several Campus Ministry activities. Last year he was a team member who organized the Antioch retreats. Zieser said, "Working on a retreat is being able to open-up and throw yourself on the table. This way, retreat candidates will feel at ease; this way both you and they learn." He feels Carr is very dedicated to both her job and Clarke students. "She certainly has a lot of patience dealing with the likes of us. She's very personable, and people find it easy to open up to her," Zieser said.

Carr believes people need to know that they share common beliefs with other students and more participation would continue to build a church community at Clarke.

Junior Shana Richardson, really enjoys the variety of services offered by Campus Ministry. "I liked the liturgies on Tuesday nights last year because you got involved with the homilies. It was an informal discussion about the liturgy and by sharing your thoughts with Fr. John and S. Kathy you come away with more than at a regular liturgy," she said. Richardson also sings in the chapel choir directed by Jeffery Pappas of the music department.

The one complaint often mentioned by Campus Ministry members and participants is the lack of involvement. "I've yet to hear anybody complain that there were too many people in Campus Ministry," said Zieser. They want more people involved. The team feels the program is a community-based experience, which re- not a "me and God" experience, which re- quires more people to be involved.

If anyone is interested in up-coming activities or wants more information contact Banwarth or Christine Noel for Peace and Justice programs and Carr for Campus Ministry at ext. 364.

American Red Cross
BE A RED CROSS VOLUNTEER

Announcements, Briefs, & Coming Events

An informational meeting for anyone interested in working on Clarke's new yearbook will be held Tuesday, Sept. 25 at 7 p.m. in the Student Union. If you are unable to attend please contact Shane Lyon, ext. 439, or Anne Marie Forlini, ext.465.

abc

KH&H Productions presents Neil Simon's *The Prisoner of Second Avenue* Sept. 21-23 and Sept. 28-30 in the Bijou Room of the Five Flags Civic Center.

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Textile artwork of Peru will be on exhibit in the Quigley Gallery 1550 from September 16 through October 14.

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The Clarke drama department will present Harold Pinter's *The Birthday Party* Oct. 4-7 at 8 p.m. in Terence Donaghoe Hall.

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The Crusader volleyball team will play Marycrest and Viterbo Sept. 25 at 6 p.m. in the PAC.

The religious studies department will sponsor its annual fall "Theology Over Lunch" four-week series starting Tuesday, Oct. 2 at 12:15 p.m. in the student union. People of all faiths are welcome to attend any or all of the free sessions.

abc

Computer science, engineering, physics, environmental and life studies, mathematics and chemistry majors may be interested in the Oak Ridge Science and Engineering Research Semester. For more information on the ORNL contact: Ernestine Friedman, ORSERS Program Manager, P.O. Box 117, Oak Ridge, Tenn.

abc

The American Poetry Association is sponsoring a poetry contest. Students should send one original poem, no longer than 20 lines to: American Poetry Association, Dept. CO-84, 250-A Potrero St., P.O. Box 1803, Santa Cruz, Ca. 95061. Entries must be postmarked by September 30.

Olivia Archibald

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Feature

New sports tradition begins

by Timothy Kemp

A new day is rising in Clarke College athletics as the school will field a men's baseball team for the first time ever in the spring of 1991. The squad will play a 40 game schedule with its home games being played at Dubuque Senior High School. The team will consist of 16 players and be comprised of mostly freshmen.

The coach of this inaugural season is University of Iowa graduate and Dubuque native Ed Feyen who teaches math and coaches baseball at Wahlert High School. Being a coach without any college coaching experience it would seem difficult starting a program. "Baseball-wise the game is still the same whether in high school or college," he said, "the big change is being able to go out and get the player I want at a certain position."

Feyen said the team is playing a fall schedule of scrimmage games to get an idea of what it has going into the winter and next spring. The idea of the fall workouts is to get a look at everyone. He is not really concerned about wins and losses. "I really feel we'll be competitive when we get the best players together. We will be good," he said.

The team's weaknesses, other than the inexperience, would be the lack of pitching depth and overall physical strength. According to Feyen these weaknesses can be overcome by the team's attitude which is their big strength.

For leadership Feyen looks to Sam Knaak and Mike Davenport, two Kishwaukee Junior College transfers that have experience playing college ball. He said the other players look up to them and respect them.

Davenport, a junior from DeKalb, Ill., said, "I think we have a very good hitting team but our weakness will be pitching depth." Playing ball at a junior college, whose team was nationally ranked, Davenport knows what it takes to win. He said this team needs to work on basic fundamentals to be competitive. "Some of these high school players don't have them and that's what the game comes down to—fundamentals," said Davenport.

Feyen is in a unique position being able to start a new program. He said, "It's a neat thing because there's no tradition here now; I get to start that tradition for Clarke. It's something a lot of people can't do."

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- Rotation through five of Mayo's ten dynamic, advanced critical care units
- Individualized orientation and instruction
- Clinical Preceptorship
- BCLS (and option of future ACLS) certification
- Technologically advanced practice environment

Application Deadlines
For January : December 1, 1990
For July : January 1, 1991

For more information, contact
Mayo Medical Center
Nursing Recruitment
P.O. Box 6057,
Rochester, MN 55903-6057
Phone 1-800-247-8590 or
507-255-4314

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Program features:
- Nursing Service Overview
- Information on our Critical Care Nurse Internship Program
- Tours of Critical Care Units and Heliport
- Interviews--optional

Call collect 507-286-7030 for registration information and brochure.
Enrollment is limited - registration deadline is October 22.

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